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| **Half-Term** | **Topic/Content** | **Skills** | **Personal Development** |
| Autumn 1 | Working Safely | How to be safeHow materials workBuilding our strengthLearning to work with othersSharing  | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsCommunication |
| Autumn 2 | Elements of Art | To learn how to work as individuals and in collaboration with others in a range of situations.To learn how to select and apply a range of media to their workTo learn how to analyse, discuss and evaluate images and their meanings.To learn how to review, refine and modify their artwork to produce a meaningful and personal response.To learn how to generate and explore their ideas and intentions by selecting appropriate materials, techniques and processes. | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsBuilding IdentitySelf-awareness Communication  |
| Spring 1 | Still Life – introduction to painting | Artist who work in still lifeHow to set up a still lifeAnglesShapesGrid drawingTechnical drawingEvaluating artworkDeveloping opinions about yours and others work | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsBuilding IdentitySelf-awareness Communication |
| Spring 2 | Miniature Bird Boxes – Introduction to DT making | Workshop safetyIntro to woodJointsJoiningWorkshop toolsMaterials techniques and processesWorking independently and with othersFollowing instructionsListening skillsFinishing work Evaluating work | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsBuilding IdentitySelf-awareness Communication |
| Summer 1 | Look up to the sky - Introduction to Batik | Using the sky as a themeHow to create ideas to a themeDrawingPainting BatikFabric dyesHow to use materials, techniques and resources.Evaluate artwork | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsBuilding IdentitySelf-awareness Communication |
| Summer 2 | Surroundings - Photography Project | How to use ICT within ArtHow to use a cameraLighting Camera functionsAnglesFramingUse software to manipulate imagesSelect images and evaluate | Building fine and gross motor skillsBuilding self confidenceBuilding self esteemBuilding social skillsBuilding IdentitySelf-awareness Communication |
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