## Elements Curriculum Plan <br> Subject: Mathematics (GCSE Foundation Curriculum)

| Building Block 6a $\approx$ KS4 (Y10) |  |  |  |
| :---: | :---: | :---: | :---: |
| Half-Term | Topic/Content | Skills | Personal Development |
| Autumn 1 | Non calculator methods | - Revisit types of number- extend to include rational and irrational <br> - Revisit Arithmetic <br> - Revisit Fraction arithmetic <br> - Evaluate calculations involving percentages <br> - Work with exact answers in area and volume | Communication Problem Solving Life Skills |
|  | Types of number and sequences | - Use factors multiples primes and prime factorisation <br> - Recognise arithmetic and geometric sequences <br> - Recognise and use other sequences | Communication Problem Solving Life Skills |
|  | Indices and roots | - Work out powers and roots <br> - Use the rule of indices <br> - Calculate with numbers and standard form | Communication Problem Solving Life Skills |
| Assessment |  |  |  |
| Autumn 2 | Ratio and fractions | - Use ratios including with mixed units <br> - Fractions in ratios <br> - Fractions from ratios <br> - Combining ratios <br> - Unit pricing (best buys) <br> - Currency Conversions | Communication Problem Solving Life Skills Staying safe |
|  | Percentages and Interest | - Convert Fractions Decimals and percentages <br> - Find percentages and percentage changes <br> - Find one number as a percentage of another <br> - Calculate simple and compound interest <br> - Evaluate exponential change <br> - Find original values | Communication Problem Solving Life Skills Staying safe |
|  | Geometry Circles | - Name parts of a circle and perform related calculations <br> - Review area and circumference | Communication Problem Solving Life Skills |

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|  |  | - Find areas and volumes related to circles, cylinder, cone sphere, etc.. and parts thereof for higher pupils. |  |
| :---: | :---: | :---: | :---: |
| Assessment |  |  |  |
| Spring 1 | Angles and bearings | - Review BB3-5 angles <br> - Understand and use bearings | Communication <br> Problem Solving <br> Life Skills <br> Staying safe <br> Teamwork <br> Communication <br> Problem Solving <br> Life Skills <br> Staying safe <br> Communication <br> Problem Solving <br> Self-Motivation |
|  | Congruence similarity and enlargement | - Understand the difference between congruency and similarity <br> - Review Transformations from BB3-BB5 <br> - Enlarge a shape about a given point <br> - Find missing sides in similar shapes including similar triangles <br> - Understand and use the conditions for a pair of congruent triangles |  |
|  | Trigonometry | - Understand trigonometric ratios <br> - Work out missing lengths and angles in right angled triangles <br> - Know and use the exact trig values |  |
| Assessment |  |  |  |
| Spring 2 | Algebra- representing solutions of equations and inequalities | - Recap terminology and equations from BB3- BB5 <br> - Form and solve equations and inequalities in a variety of contexts including with unknowns on both sides. <br> - Represent solutions to inequalities on a number line <br> - Represent solutions to equations graphically | Communication Problem Solving Life Skills Self-Motivation |
|  | Simultaneous equations | - Understand what a simultaneous equations is <br> - Solve simultaneous equation in puzzle form | Communication Problem Solving Life Skills |

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|  |  | - Understand the meaning of solution, appreciating that some equations have more than one solution <br> - Form and solve pair of simultaneous equations graphically <br> - Form and solve a pair of simultaneous equations algebraically | Self-Motivation |
| :---: | :---: | :---: | :---: |
| Assessment |  |  |  |
| Summer 1 | Vectors | - Understand vector notation <br> - Vector arithmetic- addition, subtraction, and multiplication by a scalar <br> - Vectors and translations | Communication Problem Solving Self-Motivation |
|  | Delving into Data- The data handling cycle | - Understand sampling including possible limitations <br> - Construct and interpret tables and line graphs for time series <br> - Understand and represent grouped data <br> - Understand and identify correlation <br> - Use lines of best fit, understand the problems of extrapolation <br> - Construct and interpret frequency polygons <br> - Evaluate measure of location and dispersion <br> - Use statistical diagrams <br> - and measures to compare distributions | Communication Problem Solving Life Skills Staying Safe Self awareness |
| Assessment |  |  |  |
| Summer 2 | Review and revision project | Review and revise areas from throughout the year apply skills of investigation and A02 and A03 through investigation and problem solving opportunities | Communication Problem Solving Life Skills Self Motivation Self awareness |
| Assessment |  |  |  |

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| Building Block 6b $\approx$ KS4 (Y11) FOUNDATION |  |  |  |
| :---: | :---: | :---: | :---: |
| Half-Term | Topic/Content | Skills | Personal Development |
| Autumn 1 | 1. Fractions | - Add and subtract between fractions <br> - Convert between fractions and mixed numbers <br> - Add and subtract mixed numbers <br> - Multiply fractions with mixed numbers <br> - Divide fractions with mixed numbers <br> - Order fractions with different denominations | Communication Problem Solving Life Skills |
|  | 2. Powers and Indices | - Write integers as a product of their prime factors <br> - Find the HCF of a pair of integers <br> - Find the LCM of a pair of integers <br> - Use and apply laws of indices <br> - Convert between normal numbers and standard form | Communication Problem Solving Life Skills |
|  | 3. Ratio and proportion | - Share amounts into a given ratio <br> - Use proportion to solve problems <br> - Use proportion for recipe problems <br> - Calculate best value <br> - Calculate side lengths of similar shapes <br> - Use exchange rates to solve problems <br> - Use compound measures, Speed distance time, density and pressure | Communication <br> Problem Solving <br> Life Skills <br> Self-Awareness |
|  | 4. Percentages | - Calculate percentages of an amount <br> - Calculate an increase or decrease by a given percentage <br> - Calculate percentage change | Problem Solving <br> Life Skills <br> Staying- safe |

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|  |  | - Calculate original value problems (reverse percentages) <br> - Calculate compound interest/ depreciation |  |
| :---: | :---: | :---: | :---: |
| Assessment |  |  |  |
| Autumn 2 | 5. Linear Equations | - Solve linear equations including multiples (2 step and brackets) <br> - Solve linear equation involving quotients <br> - Form and solve linear equations <br> - Change the subject of linear equations | Communication Problem Solving |
|  | 6. Quadratic equations | - Expand and simplify double brackets to form quadratic expressions <br> - Factorise quadratic expressions <br> - Solve quadratic expressions with an x coefficient equal to 1 | Communication Problem Solving Life Skills |
|  | 7. Sequences and graphs | - Generate terms of linear/quadratic sequences <br> - Calculate the nth term of a linear sequence <br> - Check if a term is part of a given sequence <br> - Plot linear graphs given in the form $y=m x+c$ <br> - Plot non standard linear graphs <br> - Calculate the gradient of a linear graph <br> - Rearrange the equation of graph into the form $y=m x+C$ <br> - Plot quadratic graphs <br> - Plot cubic graphs | Communication Problem Solving Life Skills |
|  | 8. Algebraic manipulation including simultaneous equations | - Change the subject of simple equations and formulae <br> - Change the subject of equations where the variable appears on both sides of the equation <br> - Solve simultaneous equations graphically <br> - Solve simultaneous equations algebraically by elimination (and where a common multiple must be identified) | Communication <br> Problem Solving Life Skills |

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| Assessment |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring 1 | 9. Data handling | - Plot and interpret bar charts <br> - Plot and interpret pictograms <br> - Construct and interpret frequency polygons <br> - Calculate averages from frequency tables <br> - Construct and interpret pie charts <br> - Construct and interpret scatter graphs <br> - Construct and interpret time series graphs and moving averages | Communication <br> Problem Solving <br> Life Skills <br> Staying safe <br> Self Awareness <br> Teamwork |
|  | 10. Probability | - Construct and interpret frequency trees <br> - Construct simple tree diagrams <br> - Calculate probabilities from tree diagrams <br> - Construct Venn diagrams <br> - Calculate probabilities from Venn diagrams <br> - Construct and interpret two way diagrams <br> - Construct and interpret sample space diagrams <br> - Calculate relative frequency | Communication <br> Problem Solving <br> Life Skills <br> Staying safe <br> Self Awareness <br> Teamwork |
|  | 11. Pythagoras | - Understand the relationship between the sum of area of the squares constructed on the side of a right angled triangle <br> - Use Pythagoras theorem to calculate the length of the hypotenuse <br> - Use Pythagoras theorem to calculate the length of the shorter sides. | Communication <br> Problem Solving <br> Life Skills <br> Self-Motivation |
| Assessment |  |  |  |
| Spring 2 | 12. Angles | - Use angle facts to calculate missing angles <br> - Calculate missing angles in special triangles (equilateral, right angled isosceles) <br> - Identify corresponding angles | Communication Problem Solving Life Skills |

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Rationale -

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BB3-5
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BB6ab
As above, plus:

