

Elements Curriculum Plan Humanities

Building Block 3 ≈ KS3 (Y7)			
Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	Power and Democracy Protest in the 20 th Century Workers rights General strike 1926 - reactions and impact Impacts on modern-day society Global differences and the call for change	Source exploration Written argument Discussion and debate Historical event awareness Communication (Verbal/written)	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Autumn 2	War and Conflict English Civil War 15 th Century society Population and war Religion and war	Historical inquiry Data analysis Communication (Verbal/written) Understanding of religious beliefs	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Spring 1	Crime and Justice Crime and deviance Definition and theory Religious influence Morality Forgiveness in religious teachings Global differences in defining crime and justice Historical crime and punishment	Communication (Verbal/written) Societal awareness Interaction between people and environment Understanding of religious beliefs	Communication Self-awareness Life skills Staying safe
Assessment	End of unit quiz		
Spring 2	Natural Disasters Rivers and flooding Formation Boscastle 2004 Yellow River flood 1887	Creativity Understanding impact Understanding of religious beliefs	Communication Self-awareness Life skills Staying safe

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	God Vs Nature Charity		
Assessment	End of unit quiz		
Summer 1	Equality and Inequality Education Role, relationships and social policy Victorian schools Religion education and alternate education – teachings of morality Geographical location and it's impact on education	Diversity of human experience Understanding of religious beliefs	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Summer 2	Britain and its Empire Medieval England 1066-1509 Medieval society The Norman Conquest Human movement and migration	Map reading Human geography Physical geography	Communication Self-awareness Life skills
Assessment	End of unit quiz		

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Building Block 4 ≈ KS3 (Y8)			
Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	Power and Democracy Challenges to authority across time The American Revolution	Source exploration and analysis Written argument Interpretations and judgment Discussion and debate Understanding impact Historical event awareness Communication (Verbal/written) Map reading Human geography Physical geography	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Autumn 2	War and Conflict World War I Christmas Day ceasefire Remembrance Day Causes The Front Line The Treaty of Versailles Impact today Racial discrimination, segregation and racism	Historical inquiry Data analysis Discussion and debate Human geography Physical geography Communication (Verbal/written) Independent research	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Spring 1	Crime and Justice The Police Rights, responsibilities and code of conduct The police throughout history Terrorism and perceived religion and police interactions Crime across the UK – significance of area on crime	Communication (Verbal/written) Societal impact/awareness Interaction between people and environment Data analysis Scripture and sacred text exploration Physical geography Human geography	Communication Self-awareness Life skills Staying safe

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Assessment	End of unit quiz		
Spring 2	Natural Disasters Earthquakes Formation Haiti 2010 God Vs Nature Charity San Francisco earthquake comparison – 1906 and 1989 Structural advances and development globally International aid MEDC and LEDC – survival rate and impact	Creativity Reflection Understanding Impact Data analysis Communication (Verbal/written) Human geography Physical geography Scripture and sacred text exploration	Communication Self-awareness Life skills Staying safe
Assessment	End of unit quiz		
Summer 1	Equality and Inequality Poverty Social class and homelessness Victorian social class – stigma The Welfare State Religious teachings on poverty Religious aid – Christian charities Global comparisons – MEDC and LEDC	Diversity of human experience Communication (Verbal/written) Human geography Physical geography Historical inquiry Data analysis Scripture and sacred text exploration	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Summer 2	Britain and its Empire Britain 1509-1745 Tudor society History of the Tudors Sir Francis Drake Modern-day impact or Tudor period Religious changes to society Buddhism and its influence	Scripture and sacred text exploration Communication (Verbal/written) Human geography Physical geography Historical inquiry Data analysis Discussion and debate	Communication Self-awareness Life skills
Assessment	End of unit quiz		

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Building Block 5 ≈ KS3-4 bridging year (Y9)

Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	Power and Democracy Revolt and authority – medieval and modern day Religious revolts Religious power Magna Carta – short/long-term impact The role of parliament	Source exploration and analysis Written argument Interpretations and judgment Discussion and debate Understanding impact Historical event awareness Critical and reflective thinking Communication (Verbal/written) Human geography Physical geography Independent research	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Autumn 2	War and Conflict World War II Foreign policy and impact 1933 War and peace – religious teachings The Blitz The Holocaust Modern-day impact Propaganda	Historical enquiry Critical and reflective thinking Understanding of significance when exploring historical events Data analysis Empathy Discussion and debate Human geography Physical geography Communication (Verbal/written) Independent research	Communication Self-awareness Life skills
Assessment	End of unit quiz		
Spring 1	Crime and Justice Hate crime and discrimination – LGBTQ+ Pride movement Contemporary issues Crime Edward Carpenter	Communication (Verbal/written) Organisation of historical knowledge Societal impact/awareness Empathy Interaction between people and environment Contextualise for meaning Formation of argument	Communication Self-awareness Life skills Staying safe

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	<p>Religious texts and interpretations Homosexuality and religion Global issues surrounding homosexuality Human migration for equality</p>	<p>Data analysis – interpretation/inference Critical understanding of religious beliefs and the influence this has on society/the individual Scripture and sacred text analysis Independent research Understanding of theory Physical geography Human geography</p>	
Assessment	End of unit quiz		
Spring 2	<p>Natural Disasters Tropical storms God Vs Nature Charity Formation Hurricane Katrina 2005 Galveston Hurricane 1900</p>	<p>Independent inquiry Creativity Empathy Reflection Understanding Impact Data analysis– interpretation/inference Communication (Verbal/written) Human geography Physical geography Critical understanding of religious beliefs and the influence this has on society/the individual Scripture and sacred text analysis Independent research</p>	<p>Communication Self-awareness Life skills Staying safe</p>
Assessment	End of unit quiz		
Summer 1	<p>Equality and Inequality Medicine and disease Social class and impact on health and disability Medieval medicine God Vs Medicine Access to treatment – global implications</p>	<p>Diversity of human experience Communication (Verbal/written) Human geography Physical geography Historical inquiry Data analysis Critical understanding of religious beliefs and the influence this has on society/the individual Scripture and sacred text analysis Independent research</p>	<p>Communication Self-awareness Life skills Staying safe</p>
Assessment	End of unit quiz		

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Summer 2	Britain and its Empire Britain 1745-present day Colonialism and the British Empire Impact of colonialism on modern world Attitudes and changes Development and urbanisation Hinduism – religious movement and colonialism	Scripture and sacred text analysis Independent research Communication (Verbal/written) Human geography Physical geography Historical inquiry Data analysis Critical understanding of religious beliefs and the influence this has on society/the individual Empathy Discussion and debate	Communication Self-awareness Life skills
Assessment	End of unit quiz		

Elements Curriculum Plan

Humanities

Rationale – The combined Humanities curriculum has the aim of incorporating elements of History, Geography, Sociology and Religious Studies in a single lesson with a thematic spiral approach. Students in building blocks 3-5 will explore a range of historical periods, societal issues and religions/belief systems from across the world, building their critical-thinking, evaluative, empathic, deductive and reasoning skills.

BB3-5

- Each building block includes strands taken from the National Curriculum for History, Geography and Religious Studies.
- The themes or ‘topics’ for each half-term contain teaching and learning for all four of the subjects listed in the rationale.
- Learners moving through the building blocks revisit skills and ‘topics’, though indicative content will change and increase in challenge.
- Summative assessment occurs in each half-term in the form of end of unit quizzes. These are tracked across the block to identify progress, patterns and areas for development.
- Formative assessment with ‘Michaela-style’ marking will take place regularly to feed-forward into summative pieces, where appropriate.

BB6ab – not currently applicable