

Elements Curriculum Plan Geography

Building Block 3 ≈ KS3 (Y7)			
Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	Earth structure Plate tectonics – Ring of Fire	Reading/drawing diagrams Map reading Building place knowledge Building locational knowledge Physical geography Chronological understanding	Life skills Staying safe Problem solving Communication
Assessment	Assessment booklet		
Autumn 2	The continents The equator and tropics	Reading/drawing diagrams Map reading (GIS maps) Building locational knowledge Physical geography	Life skills Problem solving Communication Self-awareness
Assessment	Assessment booklet		
Spring 1	Country study - Egypt	Map reading Building place knowledge Building locational knowledge Human geography Maths – data, graphs Research and presentation	Life skills Problem solving Communication Teamwork Self-motivation
Assessment	Speaking and listening		
Spring 2	Urbanisation Megacities - Cairo Push/pull factors (link to Ring of Fire)	Building place knowledge Building locational knowledge Human geography Maths – data, graphs Comparison Data – interpretation/inference	Life skills Problem solving Communication
Assessment	Assessment booklet		
Summer 1	Africa – A continent of contrast Economy – Sudan and Ghana Ecosystems – Congo Basin and Nile Delta	Building place knowledge Building locational knowledge Physical geography Human geography	Life skills Problem solving Communication

Elements Curriculum Plan Geography

		<p>Maths – data, graphs (economy/population comparison)</p> <p>Data – interpretation/inference</p> <p>Comparison</p> <p>Predict, hypothesise, assert – support with evidence</p>	
Assessment	Comparative essay		
Summer 2	<p>Rivers and valleys</p> <p>River Nile – path over time</p> <p>Valley types - modelling</p>	<p>Reading/drawing diagrams</p> <p>Map reading (in class/field)</p> <p>Building locational knowledge</p> <p>Physical geography</p> <p>Data collection- fieldwork</p> <p>Chronological understanding</p>	<p>Life skills</p> <p>Staying safe</p> <p>Problem solving</p> <p>Communication</p> <p>Self-awareness</p> <p>Teamwork</p> <p>Leadership</p> <p>Self-motivation</p>
Assessment	Assessment booklet + fieldwork evaluation		

Elements Curriculum Plan Geography

Building Block 4 ≈ KS3 (Y8)			
Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	The world's oceans	Map reading Building place knowledge Building locational knowledge Physical geography	Life skills Problem solving Communication
Assessment	Assessment booklet		
Autumn 2	Weather and climate (linked to oceans)	Reading/drawing diagrams Map reading (GIS maps) Building locational knowledge Physical geography Maths – data, graphs	Life skills Staying safe Problem solving Communication Self-awareness
Assessment	Assessment booklet		
Spring 1	Country study – Indonesia, as an island nation Effects Sea levels	Map reading Building place knowledge Building locational knowledge Physical geography Human geography Research and presentation Data – interpretation/inference	Life skills Problem solving Communication Teamwork Self-motivation
Assessment	Speaking and listening		
Spring 2	Urbanisation Megacities - Jakarta Push/pull (as an island nation)	Building place knowledge Building locational knowledge Physical geography Human geography Maths – data, graphs Comparison – to Cairo (island, international presence)	Life skills Problem solving Communication
Assessment	Assessment booklet		
Summer 1	Island comparison – Indonesia and Madagascar Economy Climate – effects on/of oceans	Map reading Building place knowledge Building locational knowledge Physical geography Human geography	Life skills Problem solving Communication

Elements Curriculum Plan Geography

		Comparison Data – interpretation/inference Predict, hypothesise, assert – support with evidence	
Assessment	Comparative essay		
Summer 2	Weather monitoring Erosion and coastlines	Reading/drawing diagrams Map reading Building locational knowledge Physical geography Maths – data, graphs Predict, hypothesise, assert – support with evidence Data collection – fieldwork Chronological understanding	Life skills Staying safe Problem solving Communication Self-awareness Teamwork Leadership Self-motivation
Assessment	Assessment booklet + fieldwork evaluation		

Elements Curriculum Plan Geography

Building Block 5 ≈ KS3-4 bridging year (Y9)			
Half-Term	Topic/Content	Skills	Personal Development
Autumn 1	Geological timescales Continental drift Rock formation KT boundary	Reading/drawing diagrams Map reading Physical geography Research Data – interpretation/inference Chronological understanding	Life skills Problem solving Communication Self-motivation
Assessment	Assessment booklet		
Autumn 2	Ancient Earth maps Dinosaurs - maps then and finds now Human expansion	Map reading and comparison (GIS maps) Building locational knowledge Physical geography Human geography Maths – data, graphs Data – interpretation/inference Chronological understanding	Life skills Problem solving Communication Self-awareness
Assessment	Assessment booklet		
Spring 1	Country study - China Industrialisation and fossil fuels Fossil beds/finds	Map reading Building place knowledge Building locational knowledge Physical geography Human geography Maths – data, graphs Research and presentation Data – interpretation/inference Chronological understanding	Life skills Problem solving Communication Teamwork Self-motivation
Assessment	Speaking and listening		
Spring 2	Climate change over time Ice Age to present day Human effects on world climate	Map reading Building locational knowledge Physical geography Human geography Maths – data, graphs Comparison	Life skills Staying safe Problem solving Communication Self-awareness

Elements Curriculum Plan Geography

		Data – interpretation/inference Predict, hypothesise, assert – support with evidence Chronological understanding	
Assessment	Assessment booklet		
Summer 1	Fossil bed comparison – China and The Rift Valley (Ethiopia)/The Cradle of Humankind (South Africa) Rock types Climate Finds	Map reading Building place knowledge Building locational knowledge Physical geography Human geography Comparison Data – interpretation/inference Predict, hypothesise, assert – support with evidence Chronological understanding	Life skills Problem solving Communication
Assessment	Comparative essay		
Summer 2	Fossils Rock formation Ground/soil cores	Map reading Building place knowledge Building locational knowledge Physical geography Data – interpretation/inference Predict, hypothesise, assert – support with evidence Data collection – fieldwork Chronological understanding	Life skills Staying safe Problem solving Communication Self-awareness Teamwork Leadership Self-motivation
Assessment	Assessment booklet + fieldwork evaluation		

Elements Curriculum Plan

Geography

Rationale – The Geography KS3 curriculum utilises the spiral form to revisit points of learning in order to increase learners’ understanding of and develop greater skills across the four key areas of Geography: skills and fieldwork, locational knowledge, place knowledge and human/physical Geography, as laid out in the KS3 National Curriculum for Geography. As yet, with no plan for Geography to be taught as a discrete GCSE subject, the intention is for Geography in building blocks 3-5 to be an engaging, exciting and varied subject that provides students with a range of experiences and opportunities to learn about our world.

BB3-5

- Each building block incorporates all four key areas of Geography: skills and fieldwork, locational knowledge, place knowledge and human/physical Geography.
- Learners moving through the building blocks revisit skills and ‘topics’, though indicative content will change and increase in challenge.
- Across each building block, links can be made between the four areas through the topics/units chosen. BB3 is woven together through Egypt, BB4 through oceans and BB5 through the ancient Earth and change.
- Summative assessment occurs in each half-term, and includes assessment booklets, essays and speaking and listening tasks.
- Formative assessment with ‘Michaela-style’ marking will take place regularly to feed-forward into summative pieces.

BB6ab – not currently applicable