

Vocabulary - Improving pupils' word-depth knowledge

Our pupils are exposed to high-level academic texts in every single subject. We ensure that academic words and phrases are explicitly taught, so that pupils are equipped with the skills to use them confidently in a variety of contexts. We are committed to empowering pupils by widening their vocabulary. We understand the impact that vocabulary has on quality of work, progress and the ability to express ideas and concepts. Each subject should, through curriculum thinking documentation, have a published vocabulary list that allows pupils to speak and write as disciplinary experts. Vocabulary is tested in lessons and vocabulary tasks are set frequently in all classes.

Vocabulary Activities:

- **1. Pre-teach** with simple definitions and ask pupils to chorally repeat back.
- 2. Put into the **context** of a sentence.
- **3. Break down** vocabulary to parts (roots, prefix, suffix) to make links with other vocabulary. Draw it.
- 4. **Use** in classroom talk or writing during that lesson. Link it to work covered.
- 5. **Retrieve** within the week and again later in the term. Use dual coding. The more the better! Testing makes it stick!

Tier 1
Subject
specific
academic terms

Tier 2

High-quality academic vocabulary occuring in many contexts, cross curricular

Tier 3

Everyday words familiar to most students, primarily learned through conversation