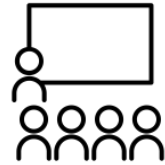


Reading Support Across the Academy



Whole School Offer

- All students have regular access to the school Library.
- All Elements' books are banded against the Accelerated Reader criteria.
- Students are 'Star' assessed and recommended books at their individual challenge point.
- Drop Everything And Read (DEAR) takes place every day for the first fifteen minutes of Period 3 in Secondary phase or at an allotted point in the Primary day.
- The Reading and Communication curriculum is delivered as part of the English timetable allowance.



Wave One

- Key phonics activities are delivered as part of the English curriculum in all Year 7 classes, both Boost and Futures pathways, and in Year 8 Boost classes.
- Delivery is in the form of short tasks, such as starters and settlers, and as part of the Reading and Communication curriculum.
- Activities are delivered regularly by Base staff and specifically tailored to the needs of the classes.
- Students in Primary have regular Phonics sessions, identifying knowledge gaps and ensuring solid foundations.



Wave Two

- Following completion of the Read, Write Inc/Fresh Start Phonics assessment, small groups of students receive targeted intervention sessions, delivered by our SEND Interventions Tutor or Primary LSMs.
- Interventions follow the Fast-Track Tutoring Programme from Ruth Miskin Phonics. Specific gaps in phonic knowledge/skill base are addressed through focused support.
- Regular reassessment allows progress to be measured and regroupings to be made, as necessary.



Wave Three

- Following completion of the Read, Write Inc/Fresh Start Phonics assessment, individual programmes of intervention are delivered on a one-to-one basis (by Base LSMs), both inside and outside the classroom.
- Interventions follow the Fast-Track Tutoring Programme from Ruth Miskin Phonics. Specific gaps in phonic knowledge/skill base are addressed through focused support.
- Regular reassessment allows progress to be measured and feeds into future planning.