

# Elements Academy

## Building Blocks 3, 4, 5



Nurturing inclusive learning communities

### Religious Studies

The Bigger Picture

Key	Skills
Red	Teamwork
Orange	Communication
Yellow	Self-motivation
Light Green	Self-Awareness
Green	Problem solving
Light Blue	Leadership
Blue	Life skills
Dark Blue	Staying safe

#### P – The Big Question

Can both predestination and free will exist together?  
At what age should children be held accountable for their actions? How should that age be determined?



#### Progression to:

- Building Blocks 6a and 6b

Summer 2



E – Life after death  
Belief and practices

Summer 1



A – Buddhism  
History and key stories

Spring 2



A/E – Forms of faith/belief  
How could ... allow this to happen?

Spring 1

P – Prejudice and discrimination



Autumn 2



A/E – What is religion?  
Good and evil

Autumn 1

BB 5

E – Mosques and Islamic Art  
Ramadan

Summer 2

P – The Big Question  
Do all people deserve respect?  
What makes us human?



Spring 2

Summer 1

E – Comparison religious expression

A/E – What is religion?  
Do all religions have a 'god' figure?



Autumn 1

BB 4



A – History of Islam  
Spread of beliefs and customs  
Eid

Spring 1



A/E – Christian teachings  
Tolerance

Autumn 2

E – Living within Judaism  
Culture  
Rituals  
Buildings



E – Comparison Christianity and Judaism



Summer 2

Spring 2



A - Judaism  
History  
Religious texts

Summer 1

P – The Big Question  
What makes human life so valuable?  
Is there anything wrong with being selfish?



Autumn 1

BB 3

welcome

Spring 1



P – Morals  
Being good with/without God  
The Christmas story/Hanukkah

Autumn 2

A – What is religion?  
Our religious landscape  
Christianity shaping culture



Green	Autumn term
Red	Spring term
Blue	Summer term